



**BLANCHETOWN
PRIMARY SCHOOL**

Blanchetown Primary School Newsletter

Term 4 Week 2

Important Dates

School Governing
Council meeting –
Term 4 - 8/11/21

2022 M&S Fees
on Agenda
Parents/Carers
welcome to attend

World Teachers Day
Thursday 28/10/21

Assembly
Thursday 4/11/21 at
2pm

Our Vision

*At Blanchetown Primary School,
we want all learners to be part of
a caring, inclusive, success-
orientated, quality-learning
environment, which empowers
everyone to continue lifelong
learning with confidence.*



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*Be respectful

* Be honest

* Be the best you can be

Principal's Report

Welcome to Term 4; the craziest but best term of the year!

I have been so impressed with the incredible amounts of teaching and learning happening. It makes me burst with pride to return to BPS when there's so many positives to relay to our community.

*Everyone is thinking forward to the **Christmas concert** and we are also prepping for 2022. Teachers are beginning to ensure assessments are organised ready for the **end of year reports**. We are also working away at preparing our next **Site Improvement Plan** for the following 3 years. This involves reviewing how we have gone with SIP targets and what we deem necessary to add into the next plan from analysing individual student data.*

*In a recent **Governing Council meeting**, we had some great feedback from members about the positives at our school. As always if there is something you would like us to consider, please ensure you inform a GC member.*

*We are excited to get a **Parents and Friends club** up and running again so check out my advert and let us know if you can make a quick, 'Ideas and Coffee' morning with our Governing Council Chairperson and myself.*

*Thank You to those who have sent back their Expression of Interest forms for **Arbury Park Outdoor School camp** next year.*

Ashlee Salter

Many thanks to everyone for adapting to the change to the 'Drop off' and 'Pick up' zone on Meade Street. It is working well and the students are safer. When it gets warmer, waiting under the trees will be shady and cool.

It has come to our attention that some students are watching inappropriate films on Netflix which have presented at school as games eg. Squid games. Attached is a poster with information on how to put restriction on Netflix to ensure your **child/rens' safety**.

Powerful Learner

Curious

Motivated

Risk-Taking



Bushfire season starts on Friday November 1. We are a high risk school and have processes in place.

I encourage you to read the 'Bushfire and Your Child's School or Preschool' brochure: <https://www.education.sa.gov.au/sites/default/files/bushfire-and-your-childs-school-or-preschool-brochure.pdf>

If there is a Bushfire issue we will communicate with families via Facebook and text messages, as these seem to be the most frequently used communication forms for our community. You will be notified the afternoon before a Catastrophic Day so you can make arrangements for the care of your child/ren. No-one is allowed on school grounds on these days. More information will come out as we draw closer to the Bushfire season.



On Monday Mrs Bolt and Mrs Salter read the book 'The Gruffaloes' and students painted their image of their gruffalo. They look amazing!

Aboriginal Perspective

Long ago, Ancient Indigenous peoples took inspiration and shared their identity with the plants, animals and skyworld in the local community where they lived. The Ancient Indigenous people honoured their Totems through art, stories and dance. They learnt everything about their Totems to make sure they would be protected and the Totems returned the favour. How amazing to run as fast as an Emu or feel the power of an Eagle. The Australian Culture Totems are here to remind and teach people about the importance of their connection to all living things in their homelands and local communities. What the Ancient Indigenous people wisely knew was that we are never alone when we stay connected to all living things where we live.

Last term the students researched Aboriginal Totems. They found it an exciting way to look at their own personalities and dispositions and to see how other students and adult perceived them.

