



**BLANCHETOWN
PRIMARY SCHOOL**

Blanchetown Primary School Newsletter

June 17th 2020 Term 2 Week 8

Important Dates

Student Free Day Week 9
Friday, 26th June

Tuesdays

Brekky Club

Next Governing Council
meeting

Next week- Week 9
Monday, 22nd June, 4pm
Library

Upcoming:

-Pyjama day and
lunchtime disco Week 10
Friday, last day of term, 3rd
July

-Week 10 Dentist visit



Principal's Report

Godley Street

Blanchetown SA 5357

Phone: (08) 8540 5041

Fax: (08) 8540 5115

Mobile: 0412635880

Email: dl.0571.admin@schools.sa.edu.au

Web: www.blanchtnps.sa.edu.au

Principal: Ashlee Salter/Sue Billett

Hi team BPS,

We are so so proud to share with you that we have had some super impressive Big Ideas in Number, Trusting the Count, results for every student at our school. Students have been working in small groups with an adult Monday through to Wednesday mornings for 20 minutes to improve their skills with number. We are very proud of each of our students and continue to strive for the best learning results we can. Keep up your great work BPS!

This week, we have set our students the challenge to ensure they can name all of our School Values and explain at least one example of how they can demonstrate these at school. Our clever cookies worked as a team to come up with these 'I Can Value Statements.'

Respect

- I can treat others the way I want to be treated
- I can treat everything with care
- I can respect learning time and be considerate of others

Resilience

- I can have a go at everything and take risks
- I can persist, try again and never ever give up
- I can 'change my channel' and 'bounce back'

Responsibility

- I can be responsible for my learning by listening, staying on task and trying my best
- I can be a role model for other students
- I can look after my things, my friends and my school

Excellence

- I can do my personal best by working hard, being curious and motivated
- I can take on peer and teacher feedback with a positive attitude
- I can believe in myself and be a Powerful Learner

Honesty

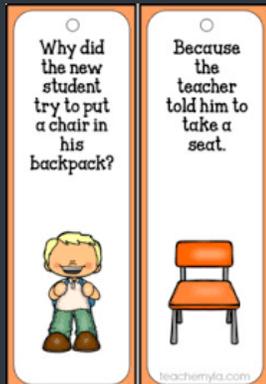
- I can always tell the truth and keep my promises
- I can trust and forgive my friends
- I can give honest feedback to help my friends to learn

Our Vision

At Blanchetown Primary School, we want all learners to be part of a caring, inclusive, success-orientated, quality-learning environment, which empowers everyone to continue lifelong learning with confidence.

KIDS' CORNER

Our staff have been undergoing lots of new Professional Development and implementing new ideas to ensure we continue to challenge every student everyday. At our next Student Free Day (Week 9 Friday), we are going to be taking next steps for our Site Improvement Plan. We will soon be in contact to organise our External School Review which is scheduled to go ahead in Week 1 of next term (Covid restrictions pending.) Have a wonderful week, Ashlee Salter.



End of School Day Question Ideas

When your child/ren come home from school it is always best to start with a positive conversation by asking questions that will stimulate a helpful response. Conversations can flow that can help you develop your relationship with your children. There's always so much to be grateful for at the end of a school day.

1. What made you smile today?
1. Can you tell me an example of kindness you saw/showed?
2. Can you tell me how you used your school values today?
3. Who did you play with at lunchtime today?
4. What was the book about that your teacher read?
5. What was your favourite thing to play with today?
6. Did anyone do anything silly to make you laugh?
7. How did you use your learner dispositions today?
8. What did you do that was creative?
9. What is the most popular game at recess?
10. What was the best thing that happened today?
11. Did you help anyone today?
12. Did you tell anyone, "Thank You?"
13. Who did you sit with at lunch?
14. What made you laugh?
15. Did you learn something you didn't understand?
16. Who inspired you today?
17. Do you have an example of when you were in the learning pit today?
18. What was your least favorite part of the day and what can you do to fix it tomorrow?
19. Was anyone in your class away today?
20. How did you help to make others safe today?
21. What is something you heard that surprised you?
22. What is something you saw that made you think?
23. What was your favourite thing to do today?
24. Tell me something you know today that you didn't know yesterday.
25. What is something that challenged you?
26. How did someone fill your bucket today? Whose bucket did you fill?
27. Did you like your lunch?
28. Rate your day on a scale from 1-10.
29. How did you help your teacher today?
30. How were you brave today?
31. What questions did you ask at school today?
32. Tell us your top two things from the day (before you can be excused from the dinner table!).
33. What are you looking forward to tomorrow?
34. What are you reading?
35. What was the hardest rule to follow today?
36. Teach me something I don't know.
37. If you could change one thing about your day, what would it be?
38. (For older kids): Do you feel prepared for your history test?" or, "Is there anything on your mind that you'd like to talk about?" (In my opinion, the key is not only the way a question is phrased, but responding in a supportive way.)
39. How did you react to a challenge today?
40. What made your teacher smile? What made her frown?
41. What kind of person were you today?
42. What made you feel happy?
43. What made you feel proud?
44. What made you feel loved?
45. Did you learn any new words today?
46. What do you hope to do before school is out for the year?
47. If you could switch seats with anyone in class, who would it be? And why?
48. What are your learning goals for this week, term, year?
49. If you switched places with your teacher tomorrow, what would you teach the class?
50. Which games did you play today?

What does a Pastoral Care Worker do?

My job description states that, "A PCW's main tasks are: to support the school in its aim to be a safe and supportive learning environment, support the wellbeing of students, staff and families and to link families to community resources and services if required."

Day to day this means that I listen to students and take an interest in them. When I am at the school I am always in the yard at break times sitting and talking to students or joining in with their games. I'm an extra person in their day that has time to spend and cares about them. This is stuff I just love doing and I am currently studying and taking on some additional training to better equip me in the role.

Breakfast Club and lunch time activities are provided to be fun, positive and inclusive. All good opportunities to build positive connections.

The role is one of providing care in a 'first response' capacity to any need within the school community. This may be someone having a bad day or a critical incident.

Wellbeing is a buzz word that we are hearing more and more. In very broad terms it can be described as the quality of a person's life. It has been proven and recognised by the Australian Government that student resilience and overall wellbeing are essential for both academic and social development. That is why there is time, resources and people like me assigned to it. It's important on a broad scale.

The aim is for all students to be healthy, happy, successful and productive individuals who are active and positive contributors to school and to society. It's what we all want for our kids!! There are plenty of things that come up as we work towards this though and I am here to help with these things in any way that I am able to. I am on site every Tuesday and Wednesday and contactable through the school on 8540 5041 or Jolie.Zadow587@schools.sa.edu.au. Jolie Zadow.

COVID-19 Update – Step 3

The Premier has announced step 3 of the COVID-19 roadmap.

This means we can prepare to ease some of the restrictions currently in place for schools, preschools and early years settings.

Physical distancing requirements remain in place

All adults must continue to follow the density and physical distancing guidelines outlined by SA Health:

- no more than 1 person per 4-square metres in an enclosed space
- maintain a minimum social distance of 1.5 metres.

A reminder that the AHPPC does not believe that it's appropriate or practical for students and children to maintain physical distancing requirements in classrooms or corridors.

From Monday 29 June, there will be no cap on the number of people in 1 room, however the above physical distancing and room density requirements must be followed by adults e.g. staff meetings. *We are working to hopefully have our Play Centre and Blanchetown Beginnings Program back up and running early next term.*

Requirements that remain in place

- It's important that students and staff stay home if they are unwell.
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- Daily student attendance reporting for all schools must continue to be reported by 4pm each day, and weekly for preschools.
- School, preschool or early childhood visits to nursing homes cannot recommence.
- The general public should not access school playgrounds or play equipment.
- Parents must continue to physical distance, including at school pick up and drop off.
- Interstate and overseas travel remains on hold.

While all SA borders will open on 20 July, the department will consult with SA Health regarding interstate school camps and provide further advice to schools.

Current school/preschool access arrangements (until 29 June)

A reminder that essential service staff (including departmental supports) can attend schools, preschools and early childhood services at the request of the principal, preschool director and/or education director. Online or remote site supports are encouraged to proceed where it is appropriate.

This is likely to include psychologists, speech pathologists, social workers, curriculum and school improvement support, and any other service that is vital to the health, wellbeing and learning outcomes of our students.

From Mrs Giles' Learning Forest

We finished our fractions unit off with a fractions challenge. Students were tasked with getting off Emoji Island by completing math challenges set by the Emoji Leader (Mrs Giles.) Each team had clues to follow to find five different challenges and occasionally, if unlucky, students were kidnapped and placed in the Emoji Temple. Students then had to answer a riddle to escape! Lots of mathematical concepts were revised and all students had a great time collaborating. At the end of the fractions challenge, a wonderful secret was revealed!



From Miss Paynes' Knowledge Nest

Time: We've been learning all things time this week. I wonder if you can test us at home on our ability to tell time to the hour or even half hour! Photo: Adele

Problem Solving: today we stretched our brain with this tricky problem! Can you solve it?? Ask a member of the Knowledge Nest to teach you if you get too stuck.

